

The IMA Decision Making  
Process  
Step 3: Discussing the Variables

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**Determining Your District's IM Needs**

- How have the TEKS changed since the last state adoption cycle?
- Can the instructional materials our district has in inventory still be used?
- Do we want to use both printed and electronic materials?

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**Determining the Number of Printed Materials Needed**

- Have teachers used a printed book in the past for this subject?
- Do we have a sufficient number of books to provide to new students enrolling in our district?
- Do we have a sufficient number of books in inventory for our bilingual students?

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**Determining the Number of Printed Materials**

- Is your district interested in using open-source materials?

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**Continuing Contracts**

- What consumables do you requisition from EMAT every year?
- Are your online subscriptions being used annually?

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**Electronic Materials Accessed from School**

- Do all students have access to the technology necessary to access the content at school?
- Does each school have the bandwidth for all students to access electronic content at the same time?
- Does your district let students bring their own device (iPad,iPhone, tablet)?

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**Electronic Materials Accessed from School**

- What are the technical specifications for the devices in order to access the district's electronic instructional materials?
- Do you have to install any software?

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**Electronic Materials Accessed from Home**

- How many of your students do NOT have adequate access to a computer/device or the internet at home?
- How will the district accommodate those students' needs?
- Are your district's electronic instructional materials accessible on a variety of devices and platforms?

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**Technology Needs**

- What technological equipment does the district need to support its instructional materials?
- What services are needed to support the use of that technology for instruction?

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